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ABSTRACT

The annual report (1972-73) of the Nevada Department of Education on the American Indian education program is concerned with the allocation of the Johnson O'Malley (JOM) Act funds, which enables the Bureau of Indian Affairs to contract with states and local school districts for the education of Indian children. At present, the JOM funds in the state are used exclusively to support school lunch and special programs. Four basic objectives, such as ensuring that the state allots to schools enrolling eligible Indian children all funds and aides to which state public schools are legally entitled, are presented. Also given are (1) annual financial report and special fund projects for each participating school district plus school district news; (2) JOM Indian enrollment; (3) dropout study; (4) state plan for distributing of JOM funds; (5) revised JOM guidelines; (6) procedure for termination of state apportionment for Nevada public schools; and (7) tables. (FF)

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ANNUAL REPORT

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1972 - 1973

TO

UNITED STATES BUREAU OF INDIAN AFFAIRS

INDIAN EDUCATION PROGRAM

STATE DEPARTMENT OF EDUCATION

STATE OF NEVADA

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STATE OF NEVADA

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KENNETH H. HANSEN
Superintendent of Public Instruction

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Director
Federal Relations and Programs Branch

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A Publication of the
Federal Relations and Programs Branch

Carson City
October 1973

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KENNETH H. HANSEN
SUPERINTENDENT OF
PUBLIC INSTRUCTION

STATE OF NEVADA

Department of Education

DIVISION OF OPERATIONS
CARSON CITY, NEVADA 89701
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JAMES P. COSTA
DIRECTOR
FEDERAL RELATIONS AND
PROGRAMS BRANCH
CAPITOL ANNEX—SECOND FLOOR

October 30, 1973

Mr. John Artichoker, Jr.
Area Director
Phoenix Area Office
Bureau of Indian Affairs
P. O. Box 7007
Phoenix, Arizona 85011

Dear Mr. Artichoker:

Enclosed in accordance with 62 I.A.M., Section 3.2.10-C, is the Annual Report of the Indian Education Program, State of Nevada, Department of Education.

This Annual Report is for the fiscal year beginning July 1, 1972, and ending June 30, 1973, under Contract No. H50C1428082, with an allocation of Johnson-O'Malley Act Funds to the State of Nevada, in the amount of $225,000.00, plus supplemental funding of $50,000.00, or a total of $275,000.00.

Respectfully submitted,

Chas. H. Poehlman

Chas. H. Poehlman, Consultant
Federal Relations and Programs Branch

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NARRATIVE REPORT ON JOHNSON-O'MALLEY PROGRAM
IN NEVADA
FOR FISCAL YEAR 1972 - 1973

In 1934 Congress enacted the Johnson-O'Malley Act, which enabled the Bureau of Indian Affairs to contract with states and local school districts for the education of Indian children. The Act appropriated funds for the administration of the program and for the payment of tuition to school districts which enrolled eligible children. The Act was especially timely, inasmuch as the United States was undergoing a severe depression, and the assurance of a subsidy payment served as an incentive to many school districts, particularly small rural schools.

In the State of Nevada, the Bureau of Indian Affairs followed a program of contracting with local school districts for the education of Indian children until 1947. At that time it was deemed advisable and advantageous to place the program on a State level with the State Department of Education. Under this procedure, a position of State Director of Indian Education was established in the Department of Education and under the jurisdiction of the State Board of Education, and charged with the responsibility for further integration of Indian children into the public school program.

In the mid 1940's, the State of Nevada, with the cooperation of the Nevada Indian Agency, instituted a program of integration, namely, that of converting Bureau-operated day schools to public schools. Following the action taken on the Duck Valley Reservation in 1930, when the Indian people through their Tribal Council petitioned the State of Nevada and the Bureau of Indian Affairs to allow their children to attend public schools, little or no effort was expended toward conversion of day schools until 1945 when the Indian residents of the Walker River Reservation petitioned for the consolidation of their three-teacher day school with the one-teacher public school located at the edge of town.

Indian parents on the Pyramid Lake Reservation, the following year, petitioned for arrangements to enable their children of high school age to attend the Fernley School, twenty miles distant. The successful operation of this venture prompted the parents to request extension to seventh and eighth grade students the following year. Within another year, the same group petitioned for the establishment of a public school on the Reservation to replace the day school. An interesting aspect in connection with the request of the Pyramid Lake Paiute Indians for a public school was the stipulation that it operate only through the first six grades, and that arrangements be continued for the education of seventh and eighth grade students at Fernley. The Indian parents were unanimous in their reasoning that in order to secure the best education possible, it was imperative for their children to have the earliest practicable opportunity to attend the school where they would constitute a minority of the total student body. For this reason, attendance of their children at a reestablished high school a shorter distance from home was vetoed by all parents, due to the fact that its enrollment would be predominently Indian. The advantage of associating with non-Indian children was considered to be a paramount factor.

Following the lead of earlier tribal groups, the remaining Indian reservation communities petitioned for establishment of public schools to replace the Bureau-operated day schools. Consolidation with nearby schools was followed wherever possible, and where this opportunity did not exist, public school districts were established. In some cases transportation to nearby school districts was instituted. Johnson-O'Malley State Contract Funds were used to eliminate any added cost to the school districts incidental to the education of Indian children, particularly those residing with their parents on tax-exempt trust lands. Grants were made for general support purposes, transportation aid and the operation of school lunch programs.

The final day school, located on the Fort McDermitt Reservation, closed its doors at the end of the 1955-1956 school year. On the morning of September 4, 1956, 87 Paiute children, ranging in grades from one through ten, boarded two new school buses for the eight-mile trip to their new school in the town of McDermitt. Here, for the first time in their lives, most of the children would be attending a school with non-Indians. By the end of the first month the number of reservation children had increased to 105, out of a total enrollment of 156.

Today, only one Federally-operated school facility exists in Nevada--Stewart Indian School, located three miles south of Carson City. This school has an enrollment area covering five states.

At present the Johnson-O'Malley funds in the State are used exclusively for support of school lunch and special programs. Funds are allocated primarily to attendance areas within school districts through the Federal Relations and Programs Branch of the State Department of Education.

Eligibility for grants are based on the following:

a. Criteria established in the State Plan
b. Establishment of need for support of the school lunch program
c. Establishment of need for remedial, innovative and supplemental programs to enhance the education of the Indian students (after all other sources of funding have been exhausted).

BASIC OBJECTIVES

To ensure that the State provides education for all Indian children residing in the State of Nevada, except those enrolled in Federal Schools, under the same terms and conditions as for all other citizens of the State.

To ensure that the State secures regular attendance of Indian children in public schools in accordance with the laws of the State and regulations promulgated by the Secretary of the Interior.

(continued on the next page)

Basic Objectives - continued

To ensure that the State allots to schools enrolling eligible Indian children all funds and aides to which public schools of the State are legally entitled.

To provide every opportunity to Indian children in the State that will enable them to achieve their potential as citizens with the necessary skills for a successful life subject to the individuals' desire to take advantage of these opportunities.

It is felt that these objectives are being met to an ever increasing degree through the judicious administration of the Program.

* * * * * * * * *

JOHNSON-O'MALLEY ANNUAL FINANCIAL REPORT

1972-1973

RECEIPTS

BALANCE CARRIED FORWARD - July 1, 1972	$40,687.13
JOHNSON-O'MALLEY CONTRACT - 1972-73	275,000.00
TOTAL:	$315,687.13

EXPENDITURES

1.	ADMINISTRATION		$ 21,488.50
	A. Salaries	$ 14,214.08	
	B. Travel, Communications	$ 2,087.32	
	C. Supplies & Equipment	$ 4,687.10	
	D. Social Security, Retirement Funds, Etc.	$ (Included in A above)	
	E. Other (List on Back) ECC	$ 500.00	
2.	OPERATION & MAINTENANCE (BASIC SUPPORT)		$ None
	A. Instruction	$	
	B. Transportation	$	
	C. Other Instructional Costs (List on Back)	$	
3.	PARENTAL COSTS		$ 20,770.00
	A. School Lunches	$ 1,500.00	
	B. Activity & Related Fees	$ 9,870.00	
	C. Supplies	$ 4,800.00	
	D. Other Parental Costs (List on Back)	$ 4,600.00	
4.	SPECIAL SERVICES PROGRAMS		$ 228,074.64
	A. Guidance & Counseling	$ 18,132.92	
	B. Attendance & Home Visitor	$ 15,943.15	
	C. Remedial & Special Educatn.	$ 8,164.42	
	D. Teacher Aides (22)	$ 79,778.13	
	E. Summer Programs for Students	$ 51,524.78	
	F. Expansion of Curricular Offerings	$ 20,528.78	
	G. Other Special Programs See list 3.G. Page 7.	$ 34,003.24	
5.	KINDERGARTENS		$ 2,800.00
	A. No. of Units 2 B. Total Enrollment 8,102		
	C. Indian Enrollment 104		
6.	INSERVICE TRAINING		$ 2,517.38
	A. No. Employees participating (Indian) 16		
	B. (Non-Indian) 0		

TOTAL EXPENDITURES -	$275,650.52
BALANCE -	$ 40,036.61

ANNUAL FINANCIAL REPORT

RECAP - ALL COUNTIES

COUNTY SCHOOL DISTRICT

YEAR 1972-1973

TOTAL SCHOOL ENROLLMENT 126,544 TOTAL INDIAN (JOM) ENROLLMENT 1,547

TOTAL FY 73 JOHNSON-O'MALLEY RECEIPTS . . . . . $ 254,162.02

1.	OPERATION & MAINTENANCE (BASIC SUPPORT)		$ None
	A. Instruction	$	
	B. Transportation	$	
	C. Other Instructional Costs	$	
2.	PARENTAL COSTS		$ 20,770.00
	A. School Lunches	$ 1,500.00	
	B. Activity & Related Fees	$ 9,870.00	
	C. Supplies	$ 4,800.00	
	D. Other Parental Costs (List)	$ 4,600.00	
	Cooks Salary (2)		
	Revolving Band Fund		
3.	SPECIAL SERVICES PROGRAMS		$ 228,074.64
	A. Guidance & Counseling	$ 18,132.92	
	B. Attendance & Home Visitor & Community Aids	$ 15,943.15	
	C. Special Education	$ 8,164.42	
	D. Teacher Aides & Library Aides (22)	$ 79,778.13	
	E. Summer Programs for Students	$ 51,524.78	
	F. Expansion of Curricular Offerings	$ 20,528.00	
	G. Other Special Programs (List)	$ 34,003.24	
	Swimming Program	-$2500.00	
	Reading Laboratory	- 1410.00	
	School Nurse & Office	- 7670.00	
	Special Programs	- 2000.00	- Yomba & Duckwater
	Fixed Charges	- 614.00	+ $594.00
	H. S. Study Program	- 4000.00	
	After Hours Study Program	- 400.00	
	Moapa & Las Vegas Culture Trip	- 2075.00	
	Library Books & Visual Aids	- 1300.00	
	National School Assembly	- 270.00	
4.	KINDERGARTENS		$ 2,800.00
	A. No. of Units: 2		
5.	INSERVICE TRAINING		$ 2,517.38
	A. Number Employees Participating 16		

TOTAL JOM EXPENDITURES: $254,162.02

3. G. - continuation:

Transportation	- 250.00
Field Trips	- 914.00
Tutoring Program Nixon-Wadsworth	- 3625.00
" " Reno-Sparks	- 6036.24
Mrs. Wheat's Lectures " "	- 345.00

ANNUAL FINANCIAL REPORT

CHURCHILL

COUNTY SCHOOL DISTRICT

YEAR 1972-1973

TOTAL SCHOOL ENROLLMENT 3,010 TOTAL INDIAN (JOM) ENROLLMENT 114

TOTAL FY73 JOHNSON-O'MALLEY RECEIPTS . . . . . $ 30,535.53

1.	OPERATION & MAINTENANCE (BASIC SUPPORT)		$ None
	A. Instruction	$	
	B. Transportation	$	
	C. Other Instructional Costs	$	
2.	PARENTAL COSTS		$ 1,900.00
	A. School Lunches	$	
	B. Activity & Related Fees	$ 900.00	
	C. Supplies	$	
	D. Other Parental Costs (List)	$ 1,000.00	
	Revolving Band Fund		
3.	SPECIAL SERVICES PROGRAMS		$27,986.53
	A. Guidance & Counseling	$ 4,500.00	
	B. Attendance & Home Visitor & Family Aide	$ 2,500.00	
	C. Remedial & Special Education	$	
	D. Teacher Aides (6) & Family Aide (1)	$ 8,233.03	
	E. Summer Programs for Students	$ 7,739.50	
	F. Expansion of Curricular Offerings	$	
	G. Other Special Programs (List)	$ 5,014.00	
	High School Study Program - $4,000.00		
	After Hours Study Program - 400.00		
	Fixed Charges - 614.00		
4.	KINDERGARTENS		$ None
	A. No. of Units:		
5.	INSERVICE TRAINING (First.Aide)		$ 649.00
	A. Number Employees Participating 6		

TOTAL JOM EXPENDITURES: $ 30,535.53

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SPECIAL FUND PROJECTS

FOR

CHURCHILL COUNTY SCHOOL DISTRICT

Four teacher aides for the elementary grades and 2 teacher aides for the secondary grades were requested. It shall be the intent for these aides to assist in maintaining the Native American child's academic achievement in reading and arithmetic at the district norms.

The teacher aides for the secondary children shall be based at the junior and senior high school and shall carry over prescriptive teaching assignments within the Study Skill Center at the high school and to provide visibility and to serve as an inspiration to the Native American children. This activity is to be evaluated by the school counselor and based upon an interview with the individual Native American students who received individualized help from the aides.

The total amount allocated for these aides is $8,233.03 of FY73 monies and to use the $3,862.97 of carryover money from school year 1971-72 towards this category.

A first aide inservice training for all teacher aides will be established by an advanced Red Cross First Aide Course offering a total of 24 hours of instruction to all teacher aides at a cost of $649.00.

$2,500.00 is to be used for a Family Aide for better communication between school and home and to promote parent involvement with the school.

A Counselor Aide, $4,500.00, of Indian descent is to be employed on a one-half time basis advising the students about career opportunities and post secondary training available to them. Troubled youngsters will be referred to the appropriate helping agency.

Fixed charges such as N.I.C., Social Security, insurance and retirement are to be included in these charges. $614.00.

Student Activity Fund of $900.00 is for the purchase of films, filmstrips and will provide speakers from within the educational community to increase parental involvement with the educational process of their children.

The Preschool Summer Program in the amount of $4,630.50 shall consist of two certified teachers and two teacher aides.

A revolving Band Fund of $1,000.00 for the purchase of needed instruments to loan to Native American children. Scholarship standards are required for all band participants.

Work Study High School Program was awarded $4,000.00 and is a pilot project for approximately 13 Native Americans to work ten hours per week or a total of 202 hours. A "C" grade average is required to maintain this assistance.

(continued on the next page)

Special Fund Projects

Churchill County School District - continuation

After Study Hours Program in the amount of $400.00 is to maintain an after-hours study hall.

The Elementary Academic Summer Program was awarded $3,109.00 and shall consist of two teachers and two aides, plus half time guidance and half time supervision. Each project youngster will receive an academic evaluation by the project counselor and based upon this evaluation and in cooperation with the project teachers, an educational prescription shall be written for each child. It will be the project staff responsibility to provide intensive instruction within the areas of identified weakness.

TOTAL: $30,535.53 - FY73 monies

* * * * * * *

ANNUAL FINANCIAL REPORT

CLARK

COUNTY SCHOOL DISTRICT

YEAR 1972-1973

TOTAL SCHOOL ENROLLMENT 74,870 TOTAL INDIAN (JOM) ENROLLMENT 76

TOTAL FY 73 JOHNSON-O'MALLEY RECEIPTS . . . . . $ 52,757.23

1.	OPERATION & MAINTENANCE (BASIC SUPPORT)		$ None
	A. Instruction	$	
	B. Transportation	$	
	C. Other Instructional Costs	$	
2.	PARENTAL COSTS		$ None
	A. School Lunches	$	
	B. Activity & Related Fees	$	
	C. Suppli	$	
	D. Other Parental Costs (List)	$	
3.	SPECIAL SERVICES PROGRAMS		$52,138.85
	A. Guidance & Counseling	$	
	B. Attendance & Home Visitor	$	
	C. Remedial & Special Education	$	
	D. Teacher Aides (4)	$ 26,990.82	
	E. Summer Programs for Students *	$ 23,073.03	
	F. Expansion of Curricular Offerings	$	
	G. Other Special Programs (List)	$ 2,075.00	
	Moapa Indian Culture Trip - $1,037.50		
	Las Vegas " " " - 1,037.50		
4.	KINDERGARTENS		$ None
	A. No. of Units:		
5.	INSERVICE TRAINING		$ 618.38
	A. Number Employees Participating 4		
	TOTAL JOM EXPENDITURES:		$52,757.23

* - Tuition of $120.00 - Summer School Tuition for 2 from FY73 unobligated funds.

SPECIAL FUND PROJECTS

FOR

CLARK COUNTY SCHOOL DISTRICT

$28,207.15 was designated to the Moapa Program for a Teacher, Teacher Aide and Inservice Training.

The Moapa Reservation and Las Vegas Colony Native American children were granted a trip to Southern California to visit Disneyland, Marineland, Seaworld and the San Diego Zoo and $1,037.50 was allocated to each district, or a total of $2,075.00.

The Moapa Summer Program in the amount of $17,230.72 is planned for approximately 25 students in grades one through six, with primary concern being reading, arithmetic and the Paiute language. It is hoped by the end of summer school the students will have increased their knowledge in reading and arithmetic one month for each month they have been participating in the program. It is planned that by the end of the summer school session the Indian students will have improved upon their Paiute language skills. The use of enrichment materials such as films, games, etc., will be built into the daily activities. Utilization of library materials recently purchased with Johnson-O'Malley funds will be carefully planned.

The Las Vegas Summer Program in the amount of $5,244.36 will be for approximately fourteen Indian children whose grades average C- or D+ in Reading and for four sixth grade students whose average in reading is C-. The Arithmetic scores for these same students (K-6) do not vary that much, but there is a need to try to strengthen these students in these two areas. Cultural activities will also be provided which may include instruction in the Paiute language, bead work, and field trips to specific areas of Indian cultural interest. One teacher and two teacher aides will be hired to implement this summer program.

A Summer Tutoring Program was also held for two Indian students which is included in the FY73 monies in the amount of $120.00.

TOTAL: $52,757.23 - FY 73 Monies

* * * * * * * *

ANNUAL FINANCIAL REPORT

ELKO

COUNTY SCHOOL DISTRICT

YEAR 1972-1973

TOTAL SCHOOL ENROLLMENT 4,044 TOTAL INDIAN (JOM) ENROLLMENT 437

TOTAL FY 73 JOHNSON-O'MALLEY RECEIPTS . . . . . $ 55,374.07

1.	OPERATION & MAINTENANCE (BASIC SUPPORT)		$ None
	A. Instruction	$	
	B. Transportation	$	
	C. Other Instructional Costs	$	
2.	PARENTAL COSTS		$ 3,000.00
	A. School Lunches	$	
	B. Activity & Related Fees	$ 3,000.00	
	C. Supplies	$	
	D. Other Parental Costs (List)	$	
3.	SPECIAL SERVICES PROGRAMS		$52,374.07
	A. Guidance & Counseling	$ 4,096.07 *	
	B. Attendance & Home Visitor	$ 3,992.00	
	C. Special Education	$ 7,000.00	
	D. Teacher Aides (4)	$ 15,748.00	
	E. Summer Programs for Students	$ 7,458.00	
	F. Expansion of Curricular Offerings	$ 10,170.00	
	G. Other Special Programs (List)	$ 3,910.00	
	Swimming Program - $2,500.00		
	Reading Laboratory 1,410.00		
4.	KINDERGARTENS		$ None
	A. No. of Units:		
5.	INSERVICE TRAINING		$ None
	A. Number Employees Participating		

TOTAL JOM EXPENDITURES: $55,374.07

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SPECIAL PROGRAMS - ELKO COUNTY SCHOOL DISTRICT

ELKO ATTENDANCE AREA:

The Home Visitor Counselor Aide was allowed $2,892.53. The attendance did improve to a great extent and only one dropout occurred during the school year. No conflicts with parent or Indian community and school counselor-aide was noted and this was a major factor in the improvement. A summer counselor-aide was also approved and $1,203.54 was allocated to this project which proved to be satisfactory.

A cooperative vocational education program was instigated with funding of $1,650.00 allowed. The student was assigned to take responsibilities as a paid employee, and was in turn to receive skill and/or trade abilities from the on-the-job training. He or she was to receive pay and school credit for completion of his work program. The student will apply related subject matter to his assigned training station. With the completion of his on-the-job training, the student will have acquired entry-level skills so that he may continue as a fulltime employee. A twelve weeks course is required and at the present time two of the four students will become full time paid employees of the establishments where they are now working under the cooperative program.

OWYHEE ATTENDANCE AREA:

A cooperative vocational education program, the same as in the Elko Attendance Area, was offered to Owyhee students with a funding of $6,120.00. This was made available to eight seniors to prepare them for job training stations within the community. A student in his junior or senior year will work part of the day as a parttime employee and attend school the balance of the day for his credits. The student will receive credit from school and from their job experience.

A summer program offered to approximately thirty-eight students was funded for $7,458.00. One supervisor and three teachers were hired and a trip was scheduled to leave Owyhee June 17th and return June 22nd. They traveled to Craters of the Moon National Monument, Yellowstone National Park, Norris Junction, Mamoth Hot Springs, Lower Junction, Canyon Junction and Village. They also visited Old Faithful, the upper and lower geyser basin, the Inn and Museum. They also traveled to Colter Bay in the Grand Teton National Park and visited the new Indian Museum. They also visited in Ogden, Utah, Salt Lake City, and visited the Lagoon Recreation area.

A reading laboratory was funded in the amount of $1,410.00 where the objective was to increase the reading speed and comprehension of those participating. (approximately 30 students). The reading and speaking vocabularies of the students was to be increased, and it was to help in the development of reading for enjoyment by improving basic skills, to incite interest in learning and using words effectively.

The swimming program was funded for $2,500.00 and fifty children were to enjoy this pleasure every Saturday for two hours through the months of March, April, May and June. They were to receive the basic fundamentals of swimming and water and pool safety.

continued on following page

ELKO SPECIAL PROGRAMS - continued

Owyhee Attendance Area - contined:

A special linguistic program funded in the amount of $2,400.00 was for approximately 120 children in grade levels 1, 2, 3, and 7-12 daily. The objective was to teach reading and English language simultaneously to non-English speaking children, and also to those who speak a range of non-standard or divergent dialects.

Remedial and special education in the amount of $7,000.00 was approved to hire a teacher of special education for approximately eight children and to help the child become more socially competent by providing learning experiences to meet his individual needs; to adopt the teaching-learning situations to enable these pupils to develop the necessary skills, knowledge, realistic attitudes, and behavior needed to become useful and productive citizens. Also, to develop emotional security and independence in the school, home and community by providing a setting in which they can achieve.

A Home visitor was allowed $3,992.00 for one teacher aide-Home visitor, for the regular school year for approximately 400 students in grades K-12. Her duties were to improve the attendance of students and to assist in the communications between school and home. Also to help keep accurate daily attendance records.

A total of $15,748.00 was allotted for three elementary and one secondary teacher aides for the Owyhee Attendance Area, to care for approximately 380 students in grade levels K-12. Their duties are to free the teachers from routine clerical and supervisory duties, thus enabling the teacher to work more pupils' individual problems. She is to assist the teacher with work related to the students bilingual culture and to assist in the communications between school and home. They also assist in playground supervision, arrangements for parent-teacher conferences, lunch room supervision and lunch count, clerical assistance and extra help in the classroom for individual and groups with special needs. All this enables us to free teachers so that the school may offer additional class offerings to the students.

$3,000.00 was granted for activity and related fees--$300.00 to be used to provide the National School Assembly Program which are free of charge and the community is invited to attend. The balance of $2,700.00 is to fund trips, take care of travel expenses, meals and rooms for student activities requiring travel. This will provide equivalent opportunities to that of other schools within our school district. It will develop pride within the student body which will enhance the self image of the Indian student and his community and to provide enrichment activities for the Indian students to this remote area through the National Schol Assembly Programs.

TOTAL: $55,374.07 - FY 73 monies

SCHOOL DISTRICT NEWS

ELKO COUNTY SCHOOL DISTRICT

Susan Doreen McDade, Elko High School, was chosen to receive a 1973 Max C. Fleischmann Foundation Indian Scholarship. She plans to attend Boise State College and major in Political Science.

Leah Brady was chosen as an alternate to receive a Max C. Fleischmann Foundation Indian Scholarship award, and plans to attend California College of Arts and Crafts and major in Art.

LaTonne Tom, Owyhee, will represent Nevada as a National Officer Candidate for Vice President of Future Homemakers of America. She will attend the National Conference in Dallas Texas, July 9-12, 1973. Voting delegates attending the National meeting will select twelve national officers on July 11. Newly elected officers will be installed at the July 12th evening session.

LaTonne, a senior at Owyhee High School, Owyhee, Nevada, was recommended by the Owyhee Chapter, her principal, Mr. Van Peters, and two presidents of Nevada Association of Future Homemakers of America, was selected by Nevada FHA at their State Conference in Las Vegas April 2-4, 1973.

A member of Future Homemakers of America for four years, LaTonne has been an active, participating local and state FHA member. She has served as:

FHA Chapter Secretary - 1971-72
Leadership Camp Delegate - 1970-1972
State Convention Delegate - 1970-1972
FHA Chapter President - 1972-1973
District III State Vice President - 1972-1973
National Convention Voting Delegate - 1972
Leadership Camp Speaker - 1972
Executive Board Meetings - 1972-1973
State Conference Delegate - 1971-1972 & 1973.

In addition, LaTonne actively participates in school activities:

Student Body Secretary - 1971-1972
Junior Varsity Cheerleader 1970-1971
Varsity Cheerleader - 1971-1973
Drill Team Member - 1970-1971
Pep Club Secretary - 1970-1971
Pep Club Member - 1971-1973

ANNUAL FINANCIAL REPORT

HUMBOLDT

COUNTY SCHOOL DISTRICT

YEAR 1972-1973

TOTAL SCHOOL ENROLLMENT 1,718 TOTAL INDIAN (JOM) ENROLLMENT 199

TOTAL FY 73 JOHNSON-O'MALLEY RECEIPTS . . . . . $ 33,027.77

1.	OPERATION & MAINTENANCE (BASIC SUPPORT)		$ None
	A. Instruction	$	
	B. Transportation	$	
	C. Other Instructional Costs	$	
2.	PARENTAL COSTS		$ 4,770.00
	A. School Lunches	$	
	B. Activity & Related Fees	$ 4,770.00	
	C. Supplies	$	
	D. Other Parental Costs (List)	$	
3.	SPECIAL SERVICES PROGRAMS		$28,007.77
	A. Guidance & Counseling	$ 4,801.43	
	B. Attendance & Home Visitor	$	
	C. Remedial & Special Education	$ 1,164.42	
	D. Teacher Aides (4)	$ 13,471.92	
	E. Summer Programs for Students #	$ -	
	F. Expansion of Curricular Offerings	$ 900.00	
	G. Other Special Programs (List)	$ 7,670.00	
	School Nurse - $7,420.00		
	Nurses Office 250.00		
4.	KINDERGARTENS		$ None
	A. No. of Units: 1		
5.	INSERVICE TRAINING .#.		$ 250.00
	A. Number Employees Participating 4		
	TOTAL JOM EXPENDITURES:		$33,027.77

- Summer Field Trip to be paid from FY73 unobligated Funds - $2,000.00
- Workshop Inservice Training " " " " - $1,524.00

CHP:sm

1973

MCDERMITT ATTENDANCE AREA:

$13,471.92 was funded to the McDermitt Attendance Area for four teacher aides, for 125 students in grade levels K-4, throughout the school year. All Indian pupils who complete the McDermitt kindergarten program will demonstrate an average increase of two months in reading readiness. All Indian first grade pupils completing the entire school year will demonstrate knowledge of reading and arithmetic by attaining an average grade-equivalent score of 1.6 on reading and arithmetic sub-tests of the Stanford Achievement Test, administered in April. The balance of teacher aides of $5,839.92 was paid from FY 73 monies.

Indian students in grade 2-3 who complete the entire school year will demonstrate an increased knowledge of reading and arithmetic skills by attaining an average gain of six months, as measured by the reading and arithmetic sub-tests of the Stanford Achievement Test.

By the end of the school year all Indian pupils in grades K-3 who complete the entire school year will demonstrate an average positive response of seventy percent toward school, as measured by a locally-designed affective inventory.

The native American para-professionals were employed and placed in each classroom in grades K-4 in order to free the classroom teacher to provide more intensive instruction for Indian pupils.

A grant of $9,647.84 was made and paid for a remedial education teacher, but one could not be hired, thus the money was designated to be paid against other programs. Namely: $7,632.00 to Teacher Aides; $1,164.42 and $851.42 towards Athletics or a total of $9,647.84. A balance of $1,148.58 was paid towards the Athletic fund which was to motivate underachieving native American students to enable them to participate in athletics. The activity supported the costs of transportation, lodging, and meals in order to enable needy Indian students to participate in football, basketball, and track, also to allow their participation in afternoon practice sessions.

The school nurse program was funded $7,420.00, plus $250.00 for the nurses office. One school nurse was hired full time for the regular school year to take care of approximately 137 Indian students in the K-12 grade level. Her duty was to provide on-site health services, first aid treatment, and administer innoculations to these children.

One guidance and counseling aide funded in the amount of $4,801.43 was for the regular school year for grade levels of 1-6 for approximately 150 students. This male para-professional of Indian descent was employed to supplement the services of the regular counselor by providing laison between teachers and Indian parents and pupils, and by making home visitations. His objectives were to identify and motivate underachieving Paiute Indian students...to enhance school attendance and augment awareness of the predominant white culture.

continued on page 19

Humboldt County School District - continued

McDermitt Attendance area - continued

Arts and crafts to 127 children was expended in the amount of $900.00 for 5-12 grade levels. Students completed projects in leather craft and ceramics at various levels of competency corresponding to their level of maturation and innate ability. Supplies and materials were provided to conduct these classes.

Inservice training of $250.00 (plus $1,524.00 from FY73 unobligated funds) was authorized to be used to enhance the capabilities of para-professional aides, thereby rendering them more helpful in freeing teachers to provide more intensive individualized instructional activities for project students.

Shop was funded $975.00 to purchase necessary materials and to enable these students to receive high quality instruction in wood working and auto shop mechanics.

Home Economics was allowed $720.00 for thirty-one Indian girls taking home economics to enhance their desire in home economics--in addition $100.00 will be used to send two girls to the Nevada State Convention.

Cheerleaders were allowed $75.00 for three Indian cheerleaders to accompany the athletic teams, to pay mileage and meals.

Decca Club was awarded $100.00 to enable two students to attend a convention. This figure is based on two days per diem, plus 600 miles travel.

Gym clothes in the amount of $490.00 was allowed to provide the necessary clothing for each of the forty-nine students in grades 7-12.

Student body cards was allowed for 120 needy students at $3.00 each or a total of $360.00.

Music department was funded $50.00 for the purchase, replacement and repair of instruments for needy Native Americans.

A summer field trip was allowed $2,000.00, but was to be paid from FY73 unobligated funds.

TOTAL - $33,027.77 - FY 73 monies

ANNUAL FINANCIAL REPORT

LYON

COUNTY SCHOOL DISTRICT

YEAR 1972-1973

TOTAL SCHOOL ENROLLMENT 2,579 TOTAL INDIAN (JOM) ENROLLMENT 135

TOTAL FY 73 JOHNSON-O'MALLEY RECEIPTS . . . . . $ 5,435.42

1.	OPERATION & MAINTENANCE (BASIC SUPPORT)		$ None
	A. Instruction	$	
	B. Transportation	$	
	C. Other Instructional Costs	$	
2.	PARENTAL COSTS		$ 700.00
	A. School Lunches	$	
	B. Activity & Related Fees (Fernley)	$ 700.00	
	C. Supplies	$	
	D. Other Parental Costs (List)	$	
3.	SPECIAL SERVICES PROGRAMS		$ 4,735.42
	A. Guidance & Counseling (Fernley)	$ 4,735.42	
	B. Attendance & Home Visitor	$	
	C. Remedial & Special Education	$	
	D. Teacher Aides	$	
	E. Summer Programs for Students	$	
	F. Expansion of Curricular Offerings	$	
	G. Other Special Programs (List)	$	
4.	KINDERGARTENS		$ None
	A. No. of Units: ___		
5.	INSERVICE TRAINING		$ None
	A. Number Employees Participating ___		

TOTAL JOM EXPENDITURES: $ 5,435.42

CHP:sm

1973

SPECIAL PROGRAMS - LYON COUNTY SCHOOL DISTRICT

FERNLEY ATTENDANCE AREA:

A grant of $4,735.42 was used for the funding of a Fernley Attendance Area Counselor Aide. His duties are to work with the Indian parents and make them more aware of the benefits and the efforts being made, with the Indian children in mind. A better understanding between Pyramid Lake Indian people and the Fernley School staff has developed.

$700.00 was granted for activity fees in this same attendance area for the payment of athletic fees, gym clothing and travel fees for the needy Indian students who wish to participate in these activities.

YERINGTON ATTENDANCE AREA:

A Mini-course was granted $222.52 which would pay for the salary, mileage and materials and supplies for this mini course in Indian Basketry, provide some musical instruments for students at Yerington High and Yerington Intermediate schools, and to support Mrs. Wheat's lecture at Yerington Intermediate School. The Indian Basketry course began with nineteen students enrolled.

TOTAL: $5,435.42 - FY 73 monies

SCHOOL DISTRICT NEWS

LYON COUNTY SCHOOL DISTRICT

Receivers of the 1973 Max C. Fleischmann Foundation Indian Scholarship Awards were:

Elizabeth Jean Conway who plans to attend Utah State University and major in Law or Art; Richard William Shaw, Fernley High School plans to attend the University of Nevada, Reno, and major in Architecture. Those chosen as alternates to receive a Max C. Fleischmann Scholarship Award was Billie Jean Guerrero, and plans to attend Western Nevada Community College and major in Social Science and Corrections; Della Eileen Hicks was also selected as an alternate for this award and plans to attend Northern Arizona University and major in Business Administration.

On May 16th, at the Yerington High School's Annual Awards Program, a number of Indian students were honored. Tom Conway received the Tom Scierine Memorial Award for excellence in baseball. Not only did Tom have to be good in baseball, but he maintained a 2.5 scholastic average.

Shelia Brown received an award for perfect attendance as a freshman.

Lyn Brown was honored as a member of the Northern State Honor Band.

Receiving other honors were Harvey Conway, Shelia and Leanna Brown for F.T.A.: Nona Bethel, Leanna Brown, Gayle Hanson, Debbie Smith and Sharon Conway for Library Aide Recognition. Elizabeth Conway was recognized for her work in the Pep Club, G.A.A. and the Drill Team.

We would like to give special attention and congratulations to the Indian Seniors who will graduate from Yerington High School this year. The students are: Debbie Thompson, Pam Gegonchia, Rick Bethel, Myra Smith, Bernita Simpson, Marvin McCormick, Toby Darrough, Tim Conway, and Elizabeth Conway. Of these nine students, seven have made definite plans for attending college.

Rick Bethel and Elizabeth Conway have been accepted at Utah State, Logan, Utah. Marvin McCormick will be attending Treasure Valley Community College in Oregon. Tim Conway will be going to welding school, and Debbie Thompson will be entering the University of Nevada, Reno. Bernita Simpson plans to attend an all Indian college, possibly Navaho Community College, and Myra Smith plans to attend Haskell.

ANNUAL FINANCIAL REPORT

MINERAL

COUNTY SCHOOL DISTRICT

YEAR 1972-1973

TOTAL SCHOOL ENROLLMENT 1,758 TOTAL INDIAN (JOM) ENROLLMENT 148

TOTAL FY 73 JOHNSON-O'MALLEY RECEIPTS . . . . . $ 13,603.65

1.	OPERATION & MAINTENANCE (BASIC SUPPORT)		$ None
	A. Instruction	$	
	B. Transportation	$	
	C. Other Instructional Costs	$	
2.	PARENTAL COSTS		$ 500.00
	A. School Lunches	$	
	B. Activity & Related Fees	$ 500.00	
	C. Supplies	$	
	D. Other Parental Costs (List)	$	
3.	SPECIAL SERVICES PROGRAMS		$12,103.65
	A. Guidance & Counseling	$	
	B. Family Coordinator -	$ 1,175.65	
	C. Remedial & Special Education	$	
	D. Teacher Aides (2)	$ 5,600.00	
	E. Summer Programs for Students	$	
	F. Expansion of Curricular Offerings	$ 2,000.00	
	G. Other Special Programs (List)	$ 3,328.00	
	Schurz: Library Books & Visual Aids	- $800.00	
	National School Assembly	- 270.00	
	Transportation	- 250.00	
	Fixed Charges	- 594.00	
	Field Trips	- 914.00	
	Mineral Co:		
	Audio Visual Aids	- 500.00	
		$3,328.00	
4.	KINDERGARTENS		$ 1,000.00
	A. No. of Units: 1		
5.	INSERVICE TRAINING		$ None
	A. Number Employees Participating _____		

TOTAL JOM EXPENDITURES: $13,603.65

CHP:sm

1973

SPECIAL PROGRAMS - MINERAL COUNTY SCHOOL DISTRICT

SCHURZ ATTENDANCE AREA:

$1,000.00 was awarded for the expansion of curricular offerings to include:

Psychomotor developmental devices	$150.00
Physical motor coordinating & manipulative games	50.00
Art materials and supplies	50.00
Early learning games, puzzles in language arts and mathematics	100.00
A variety of educational toys and workbooks	50.00
Prepared ditto masters for all grades in all areas of curriculum	50.00
Supplemental reading books for mid & upper grades	100.00
Demonstration materials for science, grades 2-8	200.00
Maps & Globes for social science in grades 3-8	100.00
1 set World Book Encyclopedia & Childcraft for grades 3-4	150.00
Total:	$1,000.00

$914.00 was allocated toward field trips and visits were made to the Anaconda Copper Mines and to the Wabuska Hydroponic Tomato farming plant for K-2 students. Also a visit to the Welsh Bakery and the First National Bank was made for grades K-2 to view the production of bread, and the flow of money and an introduction to credit for 3rd-4th graders as well. Also, trips to the Museum and the Capitol, with a visit to a legislative session was planned to view the historical background of the state, to develop a concept of state government and our democracy. At the museum, the cultural heritage of the Great Basin Indian was viewed. This same trip was planned for the 6-8 graders. A visit to the Planetarium for 5-8 graders was planned to develop a concept of development of the earth's relationship to the universe with an introduction to astronomy; also mathematics in relation to the universe.

An $800.00 grant was made for the purchase of library books and audio visual materials with Indian topics, to promote individual or small group instruction for the students.

Two teacher aides of Indian descent were funded in the amount of $5,600.00 in the Schurz area to enable the students to see and relate to people of their own race working in positions of authority. These aides will provide the teaching staff with insight into these young people's problems away from school, and will provide a contact in the community that would not otherwise be available.

National Assemblies was funded $270.00. Five or six appropriate presentations were selected for the students to view. The selection will be balanced to allow the presentation of some academic programs and some of a cultural nature. In this way it is hoped to broaden these children's views.

Fixed charges in the amount of $594.00 was allowed to pay for the state retirement and employee insurance for aides.

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$1,000.00 was designated to the Schurz Kindergarten Program. This sum of money was mainly towards the salary of the Kindergarten teacher.

MINERAL COUNTY HIGH SCHOOL ATTENDANCE AREA:

$500.00 was funded for the purchase of additional library books with titles pertaining to Indians and Indian culture, for the purpose of improving these students' self image.

The extra curricular activities was awarded $1,000.00 for those Schurz students attending Mineral County High School activities, for their participation in the evening activities, plus bus transportation to and from these functions. The intention was to make the Schurz students feel more a part of the student body, as a whole.

$500.00 was awarded toward the Student Body Fund for the payment of fees to various functions.

TOTAL: $13,603.65

SCHOOL DISTRICT NEWS

MINERAL COUNTY SCHOOL DISTRICT

Debbie West was admitted to Stanford University on a Fleischmann Foundation Indian Scholarship and plans to major in Native American Studies or Political Science.

Kathleen Patsy Soukup was chosen as an alternate for a Fleischmann Foundation Indian Scholarship and will attend the University of Nevada, Reno, and take a pre-medical course.

ANNUAL FINANCIAL REPORT

NYE

COUNTY SCHOOL DISTRICT

YEAR 1972-1973

TOTAL SCHOOL ENROLLMENT 1,103 TOTAL INDIAN (JOM) ENROLLMENT 49

TOTAL FY73 JOHNSON-O'MALLEY RECEIPTS . . . . . $ 19,852.36

1.	OPERATION & MAINTENANCE (BASIC SUPPORT)			$ None
	A. Instruction		$	
	B. Transportation		$	
	C. Other Instructional Costs		$	
2.	PARENTAL COSTS . . . Yomba . . Duckwater			$ 9,900.00
	A. School Lunches	800.00 700.00	$ 1,500.00	
	B. Activity & Related Fees		$	
	C. Supplies	2400.00 2400.00	$ 4,800.00	
	D. Other Parental Costs (List)		$ 3,600.00	
	Cook Salary	1800.00 1800.00		
3.	SPECIAL SERVICES PROGRAMS			$ 8,952.36
	A. Guidance & Counseling		$	
	B. Attendance & Home Visitor		$	
	C. Remedial & Special Education		$	
	D. Teacher Aides (2) (3452.36 3500.00)		$ 6,952.36	
	E. Summer Programs for Students		$	
	F. Expansion of Curricular Offerings		$	
	G. Other Special Programs (List)		$ 2,000.00	

Special Programs - Yomba - $1,000.00
Special Programs - Duckwater 1,000.00

4.	KINDERGARTENS	$
	A. No. of Units:	
5.	INSERVICE TRAINING . . (Yomba - $500. - Duckwater $500.) . .	$ 1,000.00
	A. Number Employees Participating 2	

TOTAL JOM EXPENDITURES: $19,852.36

CHP:sm

1973

SPECIAL PROGRAMS - NYE COUNTY SCHOOL DISTRICT

YOMBA ATTENDANCE AREA:

The school lunch program for the needy Indian children was awarded $800.00, plus $2,400.00 for the school lunch supplies and $1,800.00 for the cook's salary.

$1,000.00 was funded toward Yomba's Special Program which was designated for five participating students in grade levels from 1-6, five days a week. The objective of the program was to complement the reading and mathematics program by furnishing sufficient materials, also, for the social studies and science classes.

An inservice training program was allocated $500.00 which was to involve teachers and teacher aides in an intensive inservice session.

$3,500.00 was granted to the teacher aide program for six participating students in the 1-6 grade level, 5 days a week. The objective was to raise the reading and mathematics raw scores five points as measured by the California Achievement Test. Materials and supplies were all purchased reinforcing this activity.

DUCKWATER ATTENDANCE AREA:

The school lunch program for the needy children was allocated $700.00, plus $2,400.00 for supplies and $1,800.00 for the cook's salary.

A teacher aide was hired at $3,500.00 with the same objectives as the Yomba Attendance Area, only for fourteen students in the 5-8 grade level, five days a week. The objective was the same as the Yomba attendance area.

The Duckwater Special program was to involve music and dance instruction for 22 students in grades 1-8, about once a week. Also, songs and music appreciation was given and $1,000.00 was allocated for this program.

Inservice training was awarded $500.00 for an intensive inservice session.

TOTAL: $19,852.36 - FY 73 monies

SCHOOL DISTRICT NEWS

NYE COUNTY SCHOOL DISTRICT

Sharon Watson, a senior, daughter of Mrs. Lena Watson, made the honor roll the last semester. She attended Lund High School.

Also, on the honor roll was Alissa Thompson, Jr., daughter of Mr. and Mrs. Andy Thompson. She also attended Lund High School.

ANNUAL FINANCIAL REPORT

WASHOE

COUNTY SCHOOL DISTRICT

YEAR 1972-1973

TOTAL SCHOOL ENROLLMENT 28,810 TOTAL INDIAN (JOM) ENROLLMENT 226

TOTAL FY 73 JOHNSON-O'MALLEY RECEIPTS . . . . . $ 43,575.99

1.	OPERATION & MAINTENANCE (BASIC SUPPORT)		$ None
	A. Instruction	$	
	B. Transportation	$	
	C. Other Instructional Costs	$	
2.	PARENTAL COSTS		$ None
	A. School Lunches	$	
	B. Activity & Related Fees	$	
	C. Supplies	$	
	D. Other Parental Costs (List)	$	
3.	SPECIAL SERVICES PROGRAMS		$ 41,775.99
	A. Guidance & Counseling	$	
	B. Attendance & Home Visitor - Community Aids	$ 8,275.50	
	C. Remedial & Special Education	$	
	D. Teacher Aides Library Aide	$ 2,782.00	
	E. Summer Programs for Students	$ 20,712.25	
	F. Expansion of Curricular Offerings	$	
	G. Other Special Programs (List)	$ 10,006.24	
	Tutoring Program - Nixon-Wadsworth - $3,625.00		
	Tutoring Program - Reno-Sparks - 6,036.24		
	Mrs. Wheat's Lectures " " - 345.00		
4.	KINDERGARTENS		$ 1,800.00
	A. No. of Units: 1 (Transportation)		
5.	INSERVICE TRAINING		$ None
	A. Number Employees Participating _____		

TOTAL JOM EXPENDITURES: $43,575.99

CHP:sm

1973

SPECIAL PROGRAMS - WASHOE COUNTY SCHOOL DISTRICT

NIXON-WADSWORTH ATTENDANCE AREA:

A Library Aide was allowed the amount of $2,782.00 for this area, to attend 160 participating students in grade levels K-8. The objective was to provide students with services that will help them grow in reading, listening and the different uses of the library. Also, how to research and study alone and in groups under teacher and library aide guidance.

A Tutoring Program for this attendance area was funded in the amount of $3,625.00 to assist twenty students in grade levels 1-8, 4 days per week. This program was for potential school dropouts, to alleviate problem areas, poor reading skills, language and vocabulary difficulties.

A summer day camp program was allowed at Nixon-Wadworth area in the amount of $3,770.75 for a six week project to allow for a coordinator, one assistant camp director and two adult counselors, eight junior counselors and three resource people for arts and crafts. Transportation for field trips to Virginia City, Crystal Bay, Clear Creek Camp and the California State Capitol at Sacramento were listed as designated places to visit.

RENO-SPARKS ATTENDANCE AREA:

$8,275.50 was granted for two Community Service Aides. They would assist in the classrooms for approximately 189 participants in grade levels K-12, during the entire school year. Their objectives were: Encourage parents to attend school functions; arrange conferences when requested by parents to teachers or school principals. Check the attendance of students having academic problems. Establish rappaport with students when they are having home or school problems; keep lines of communication open between the school and home.

A tutoring program was allowed and funded in the amount of $6,036.24 for forty-five students, grade levels 2-12, four nights per week and field trips. Eighteen tutors were hired on a part time basis to raise achievement aptitude attitudes and grade levels of children 2-8 to average or better. Improve childrens' skill levels in reading, spelling, mathematics, language and vocabulary. They also aimed to reinforce skills for abstract conceptualizations, behavior modifications and improve attendance.

A summer program, Basic Principals of Education was allowed $210.00. It's primary purposes is to help Indian people to become more cognizant of what, and how a child learns.

Mrs. Wheat's lectures was funded in the amount of $345.00. They are to be presented to approximately 450 students 4-12 grade levels on six separate engagements. The purpose is to acquaint the students with the survival arts of the Paiute Indians and to develop and appreciate American Indian heritage and culture.

Continued on the following page

WASHOE COUNTY SCHOOL DISTRICT - Special Programs

Reno-Sparks Attendance Area - continued

$1,800.00 was allowed for transportation costs to and from kindergarten of children residing on the Reno-Sparks Indian Colony.

A Preschool Summer Program in this area was funded $3,955.50. Two teachers and two teacher aides were hired to assist approximately eighteen students in the Pre-kindergarten-1st grade levels, 5 days a week, two hours daily. The Pre-kindergarten children were given a reading readiness program, including learning shapes and colors, to write their names, peg-board patterns (sequence), easel painting, the numbers 1-10, cutting and pasting, Geo-blocks, conversation and image building time, music, big muscle activity, and stories were read to them. The objectives were to develop good self-image and attain a degree of readiness concepts in the above areas.

Children in the first grade level were exposed to all of the above and in addition they were introduced to reading by phono-visual method. Nine sounds were presented. The objectives for them were good self-image, listening skills, awareness of how to approach learning to read and math readiness. All children participated in food experiences and community awareness through field trips. Also, experience charts about trips were used as a reading device and self image through language experience.

A Summer Film Project was funded in the amount of $3,500.00. The purpose of the program was to provide educational and recreational programs for Indian youth on the Reno-Sparks Indian Colony. To discover, explore and create culturally based film which illustrate life styles conducive to urban colony Indians. These films will provide cultural awareness to the film makers and film viewers. They will explore the film-making industry as a source of employment, career motivation and career opportunity. Professional advisors conducted seminars dealing with the holistic approach to careers in film-making or media industries. The project provided field trips to radio, T-V, and film studio's for on-the-job training, exposure to professionals working in the field and to examine intricacies of proper film shooting techniques.

The Summer Day Camp was funded for $6,276.00, with objectives to assist children six to fifteen to become a part of the social and physical environment outside the reservation limits. To develop increased competence in interpersonal relationships and develop personal values and goals. It will help children find satisfaction in working with other children and adults; provide space, equipment, time to explore, investigate, discover and create. It is intended to increase his understanding of behavior that is helpful, supportive, and socially desirable. They will provide learning experiences about his culture so that a pride of self and positive self-concept will be enhanced, parents will be involved in at least one activity of the camp to promote better family relations and they will promote physical well being by involving the child in food preparation learning experiences at will improve the dietary intake and raise the nutrition level of the children. Three - two week summer days camps will be conducted , with approximately 35 youth involved in each camp, one camp director and two adult counselors and six youth counselors, three boys and three girls.

TOTAL: $43,575.99 - FY 73 monies.

SCHOOL DISTRICT NEWS

WASHOE COUNTY SCHOOL DISTRICT

Virginia Zuniga is presently attending the State University and is in the running for Miss Indian U.S.A. "Gina" is from the Reno-Sparks Indian Colony, is eighteen years of age and hopes to become a lawyer. She hopes to return to Nevada where she desires to help the Indian people. She is on the Dean's List with a 3.8 grade average. She is the daughter of Mr. and Mrs. Noble Zuniga.

Sharon Mallotte a senior at Earl Wooster High School has been accepted to attend Stanford University where she plans to major in medicine. She was awarded a full scholarship and in addition received a Fleischmann Foundation Indian Scholarship for her Freshman year.

She is actively engaged in the Masque and Gavel Club; Alpha Keys; is Treasurer of the Aggie Club and is a member of the French Club, Gymnastics Team, track team, the National Junior Honor Society and the Reno Indian Athletic Association Women's basketball team. She is the daughter of Mrs. Barbara Pete of Reno.

Steven Eugene Moody was chosen as an alternate for a Max C. Fleischmann Foundation Indian Scholarship award and plans to attend the University of California, and his major is undecided.

STATE OF NEVADA
DEPARTMENT OF EDUCATION
FEDERAL RELATIONS & PROGRAMS BRANCH
(INDIAN EDUCATION)

JOHNSON-O'MALLEY INDIAN ENROLLMENT DATA - 1/

ENTIRE RECAP COUNTY SCHOOL DISTRICT
SCHOOL YEAR 1972 - 1973

Johnson-O'Malley
No. of 8th grade graduates 94
No. of 12th grade graduates 77

AGE / GRADE	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19+	Total JOM 1/ Indian Enroll.	JOM 1/ Indian A.D.A.	JOM 3/ Transfers	JOM Dropouts*	Total Completed 4/	TOTAL DISTRICT ENROLLMENT
Kg.	3	70	29	1	1												104	90.588	8		96	8102
1		1	83	36	7												127	114.266	8		110	9684
2			2	76	44	12											134	121.035	9		125	10402
3				5	74	42	11	1									133	119.874	6		127	10567
4					1	80	33	18	1								133	124.642	4		130	10542
5						2	75	36	15								128	117.226	6		122	10639
6							2	77	46	11							136	113.359	3		133	10223
7								1	57	46	12	4					120	111.770	2		117	10422
8										54	36	11					101	88.350	7	1	94	10011
El. Ung. 2/					4	7	7	3	5	2	2						30	25.936	3	0	27	2046
TOTAL ELEM.	3	71	114	118	131	143	128	136	124	113	50	15					1,146	1,027.046	56	1	1,081	92,638
9										1	61	59	9	3			133	110.286	11	7	118	9670
10										1	4	38	47	7	1		98	77.830	11	5	83	8918
11													38	37	8	2	85	66.359	8	6	72	7887
12													3	49	32	6	90	75.245	4	5	77	6368
Sec. Ung. 2/									1	1		1		2			5	4.193	1	0	4	1042
TOTAL SEC.									1	3	65	98	97	98	41	8	411	333.913	35	23	354	33,885
TOTAL ELEM & SEC.	3	71	114	118	131	143	128	136	125	116	115	113	97	98	41	8	1,557	1360.959	91	24	1,435	126,523

1/ - Johnson-O'Malley - Indian children residing on reservations or colonies.
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3/ - Students known to have re-enrolled in another school of any type.
4/ - Number successfully completing current grade.
* - Figures must agree with IED-6.

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JOHNSON-O'MALLEY INDIAN ENROLLMENT DATA - 1/

ENTIRE CARSON COUNTY SCHOOL DISTRICT
SCHOOL YEAR 1972 - 1973

Johnson-O'Malley
No. of 8th grade graduates 6
No. of 12th grade graduates 0

AGE / GRADE	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19+	Total JOM 1/ Indian Enroll.	JOM 1/ Indian A.D.A.	JOM 2/ Transfers	JOM Dropouts*	Total Completed 4/	TOTAL DISTRICT ENROLLMENT
Kg.			2	1	1												4	2.633	1		3	309
1				3	2												5	4.546			5	358
2					3												3	2.109	1		2	369
3					2	3											5	4.553			5	421
4							1	3									4	3.015	1		3	391
5								1	3								4	3.299			4	417
6									2	1							3	2.456			3	406
7										4	2						6	5.112			6	419
8											3	3					6	5.376			6	431
El. Ung. 2/											1						1	.845	1		0	76
TOTAL ELEM.			2	4	8	3	1	4	5	5	6	3					41	33.944	4	0	37	3,597
9												3	2				5	3.564		1	4	429
10													1	1	1		3	2.684			3	395
11														1	2		3	2.657			3	348
12																1	1	.480	1	0	0	280
Sec. Ung. 2/														1			1	.089	1		0	23
TOTAL SEC.												3	3	3	3	1	13	9.474	2	1	10	1,475
TOTAL ELEM & SEC.			2	4	8	3	1	4	5	5	6	6	3	3	3	1	54	43.418	6	1	47	5,072

1/ - Johnson-O'Malley - Indian children residing on reservations or colonies.
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3/ - Students known to have re-enrolled in another school of any type.
4/ - Number successfully completing current grade.
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STATE OF NEVADA
DEPARTMENT OF EDUCATION
FEDERAL RELATIONS & PROGRAMS BRANCH
(INDIAN EDUCATION)

JOHNSON-O'MALLEY INDIAN ENROLLMENT DATA - 1/

ENTIRE CHURCHILL COUNTY SCHOOL DISTRICT
SCHOOL YEAR 1972 - 1973

Johnson-O'Malley
No. of 8th grade graduates 11
No. of 12th grade graduates 4

AGE / GRADE	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19+	Total JOM 1/ Indian Enroll.	JOM 1/ Indian A.D.A.	JOM 2/ Transfers	JOM Dropouts*	Total Completed 4/	TOTAL DISTRICT ENROLLMENT
Kg.		4	1														5	4.650			5	162
1			9														9	8.370	1		9	199
2				10	1												11	10.230			11	223
3					9												9	8.370			9	243
4					1	10	1										12	11.160	1		12	241
5							7	1									8	7.440			8	261
6								6	4								10	9.300			10	240
7									7	1							8	7.440	1	1	7	240
8										10	1						11	10.230			11	237
El. Ung. 2/				1					1		1						3	2.790			3	61
TOTAL ELEM.		4	10	11	11	10	8	7	12	11	2						86	79.980	3	1	85	2,107
9											3	4					7	6.370		2	5	255
10												2	5				7	6.370	1	1	6	210
11													7	1			8	7.280	1	1	7	231
12														1	3		4	3.640			4	189
Sec. Ung. 2/												1		1			2	1.820			2	18
TOTAL SEC.											3	7	12	3	3		28	25.480	2	4	24	903
TOTAL ELEM & SEC.		4	10	11	11	10	8	7	12	11	5	7	12	3	3		114	105.460	5	5	109	3,010

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3/ - Students known to have re-enrolled in another school of any type.
4/ - Number successfully completing current grade.
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STATE OF NEVADA
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(INDIAN EDUCATION)

JOHNSON-O'MALLEY INDIAN ENROLLMENT DATA - 1/

ENTIRE CLARK COUNTY SCHOOL DISTRICT
SCHOOL YEAR 19 72 1973

Johnson-O'Malley
No. of 8th grade graduates 4
No. of 12th grade graduates 1

AGE / GRADE	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19+	Total JOM 1/ Indian Enroll.	JOM 1/ Indian A.D.A.	JOM 3/ Transfers or retained**	JOM Dropouts*	Total Completed 4/	TOTAL DISTRICT ENROLLMENT
Kg.	2	8															10	8.230	2		8	4,985
1			6														6	5.382	2**		4	5,624
2				5	2												7	4.537			7	6,183
3				3	2	1											6	4.143	1		5	6,361
4						3											3	2.621			3	6,331
5						1	5	1									7	5.500			7	6,328
6							1	8	1								10	6.882			10	5,957
7									2								2	1.989			2	6,263
8										4							4	3.697			4	5,818
El. Ung. 2/					1	1			1								3	1.806	1		2	1,245
TOTAL ELEM.	2	8	6	8	5	6	6	9	4	4							58	44.787	4 2**		52	55,095
9											6						6	4.722			6	5,672
10										1		3					4	2.118		1	3	5,156
11													3				3	1.014			3	4,486
12														1	2		3	1.483	2**		1	3,593
Sec. Ung. 2/									1	1							2	2.284			2	868
TOTAL SEC.									1	2	6	3	3	1	2		18	11.621	0 2**	1	15	19,775
TOTAL ELEM & SEC.	2	8	6	8	5	6	6	9	5	6	6	3	3	1	2		76	56.408	4 4**	1	67	74,870

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3/ - Students known to have re-enrolled in another school of any type.
4/ - Number successfully completing current grade.
* - Figures must agree with IED-6.
** - Retained

STATE OF NEVADA
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JOHNSON-O'MALLEY INDIAN ENROLLMENT DATA - 1/

ENTIRE DOUGLAS COUNTY SCHOOL DISTRICT
SCHOOL YEAR 19 72 - 19 73

Johnson-O'Malley
No. of 8th grade graduates 0
No. of 12th grade graduates 2

AGE / GRADE	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19+	Total JOM 1/ Indian Enroll.	JOM 1/ Indian A.D.A.	JOM 3/ Transfers	JOM Dropouts*	Total Completed 4/	TOTAL DISTRICT ENROLLMENT
Kg.																	0				0	123
1			4	4													8	6.477	1		7	180
2				5	3	1											9	7.686	1		8	181
3					2	4	1										7	6.715			7	183
4						4	1										5	4.701			5	193
5							5	3	2								10	7.986	2		8	205
6								2	4	1							7	6.613			7	202
7																	0				0	185
8																	0				0	169
El. Ung. 2/																	0				0	0
TOTAL ELEM.			4	9	5	9	7	5	6	1							46	40.178	4	0	42	1,621
9												1	1	1			3	2.881			3	219
10													3				3	2.819			3	171
11														4			4	3.763			4	146
12															2		2	1.785			2	118
Sec. Ung. 2/																	0				0	0
TOTAL SEC.												1	4	5	2		12	11.248	0	0	12	654
TOTAL ELEM & SEC.			4	9	5	9	7	5	6	1		1	4	5	2		58	51.426	4	0	54	2,275

1/ - Johnson-O'Malley - Indian children residing on reservations or colonies.
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3/ - Students known to have re-enrolled in another school of any type.
4/ - Number successfully completing current grade.
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JOHNSON-O'MALLEY INDIAN ENROLLMENT DATA - 1/

ENTIRE ELKO COUNTY SCHOOL DISTRICT
SCHOOL YEAR 1972 - 1973

Johnson-O'Malley
No. of 8th grade graduates 23
No. of 12th grade graduates 22

AGE / GRADE	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19+	Total JOM 1/ Indian Enroll.	JOM 1/ Indian A.D.A.	JOM 3/ Transfers	JOM Dropouts*	Total Completed 4/	TOTAL DISTRICT ENROLLMENT
Kg.	1	17	15														33	27.578	5		28	227
1		1	23	15	2												41	37.075	4		37	330
2			2	17	25	4											48	43.670	6		42	321
3				2	6	23	3	1									35	34.272	1		34	320
4						12	12	6									30	29.666			30	305
5						1	17	12	2								32	28.615	3		29	300
6							1	9	13	3							26	24.844	1		25	314
7									16	18	2	3					39	37.900	1		38	321
8										10	12	4					26	22.422	3		23	322
El. Ung. 2/					1	3		3	2	2							11	10.102	1		10	57
TOTAL ELEM.	1	18	40	34	34	43	33	31	33	33	14	7					321	296.144	25		296	2,817
9											17	16	5	1			39	33.255	5		34	356
10												8	15	5			28	18.891	7	1	20	298
11													4	13	2	2	21	16.097	3	2	16	296
12														13	12	3	28	23.736	1	3	22	267
Sec. Ung. 2/																						10
TOTAL SEC.											17	24	24	32	14	5	116	91.979	16	6	92	1,227
TOTAL ELEM & SEC.	1	18	40	34	34	43	33	31	33	33	31	31	24	32	14	5	437	388.123	41	6	388	4,044

1/ - Johnson-O'Malley - Indian children residing on reservations or colonies.
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3/ - Students known to have re-enrolled in another school of any type.
4/ - Number successfully completing current grade.
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JOHNSON-O'MALLEY INDIAN ENROLLMENT DATA - 1/

ENTIRE HUMBOLDT COUNTY SCHOOL DISTRICT
SCHOOL YEAR 19 72 - 1973

Johnson-O'Malley
No. of 8th grade graduates 16
No. of 12th grade graduates 8

AGE / GRADE	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19+	Total JOM 1/ Indian Enroll.	JOM 1/ Indian A.D.A.	JOM 2/ Transfers	JOM Dropouts*	Total Completed 4/	TOTAL DISTRICT ENROLLMENT
Kg.		10	1														11	10.394			11	99
1			14	1													15	12.573	2		13	124
2				13	4												17	14.871	1		16	111
3					19												19	15.193	3		16	132
4						19	2										21	18.175	2		19	147
5							12	5	1								18	16.257	1		17	150
6								13	4								17	14.768	1		16	152
7								1	10	3	1						15	12.533			15	139
8										13	5	2					20	14.266	4		16	164
El. Ung. 2/																						
TOTAL ELEM.		10	15	14	23	19	14	19	15	16	6	2					153	129.030	14		139	1,218
9											5	9	1				15	11.755	1		14	120
10											1	4	5				10	8.458	1	1	8	154
11													7	2	3		12	8.144	1	1	10	112
12														5	3	1	9	7.623		1	8	114
Sec. Ung. 2/																						
TOTAL SEC.											6	13	13	7	6	1	46	35.980	3	3	40	500
TOTAL ELEM & SEC.		10	15	14	23	19	14	19	15	16	12	15	13	7	6	1	199	165.010	17	3	179	1,718

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3/ - Students known to have re-enrolled in another school of any type.
4/ - Number successfully completing current grade.
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JOHNSON-O'MALLEY INDIAN ENROLLMENT DATA - 1/

ENTIRE LANDER COUNTY SCHOOL DISTRICT
SCHOOL YEAR 19 _ - 19 _

Johnson-O'Malley
No. of 8th grade graduates 2
No. of 12th grade graduates 0

AGE / GRADE	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19+	Total JOM 1/ Indian Enroll.	JOM 1/ Indian A.D.A.	JOM 3/ Transfers	JOM Dropouts*	Total Completed 4/	TOTAL DISTRICT ENROLLMENT
Kg.		1	1														2	1.712			2	43
1				1													1	.976			1	66
2				1		1											2	1.932			2	70
3						1	1										2	1.920			2	56
4							1										1	.996			1	49
5								4	2								6	5.640			6	42
6								1	1								2	1.936			2	61
7										2	1						3	2.876			3	48
8											2						2	1.800			2	51
El. Ung. 2/					1	2	1										4	3.528			4	27
TOTAL ELEM.		1	1	2	1	4	3	5	3	2	3						25	23.316	0	0	25	513
9											1	1					2	1.856			2	60
10												1	1				2	1.932			2	45
11														2			2	1.800			2	45
12																	0				0	42
Sec. Ung. 2/																						
TOTAL SEC.											1	2	1	2			6	5.588	0	0	6	192
TOTAL ELEM & SEC.		1	1	2	1	4	3	5	3	2	4	2	1	2			31	28.904	0	0	31	705

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3/ - Students known to have re-enrolled in another school of any type.
4/ - Number successfully completing current grade.
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JOHNSON-O'MALLEY INDIAN ENROLLMENT DATA - 1/

ENTIRE LYON COUNTY SCHOOL DISTRICT
SCHOOL YEAR 19 72- 1973

Johnson-O'Malley
No. of 8th grade graduates 5
No. of 12th grade graduates 17

AGE / GRADE	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19+	Total JOM 1/ Indian Enroll.	JOM 1/ Indian A.D.A.	JOM 3/ Transfers	JOM Dropouts*	Total Completed 4/	TOTAL DISTRICT ENROLLMENT
Kg.		2	1														3	2.441			3	132
1			8	4													12	11.017			12	195
2				4	2	1											7	6.684			7	200
3					2	4	4										10	9.331			10	201
4							3	2									5	4.613			5	197
5								1	2								3	2.910			3	200
6									4	3							7	6.820			7	241
7									3	4	3						10	9.178			10	218
8											4	1					5	4.865			5	212
El. Ung. 2/							2										2	1.565			2	36
TOTAL ELEM.		2	9	8	4	5	9	3	9	7	7	1					64	59.424	0	0	64	1,832
9										1	10	11		1			23	17.600	3	3	20	215
10											3	6	8	1			18	15.190		1	17	177
11													5	5	1		11	8.892	1	1	9	190
12													2	11	5	1	19	15.316	2	0	17	165
Sec. Ung. 2/																	0				0	0
TOTAL SEC.										1	13	17	15	18	6	1	71	56.998	6	5	63	747
TOTAL ELEM & SEC.		2	9	8	4	5	9	3	9	8	20	18	15	18	6	1	135	116.422	6	5	127	2,579

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3/ - Students known to have re-enrolled in another school of any type.
4/ - Number successfully completing current grade.
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JOHNSON-O'MALLEY INDIAN ENROLLMENT DATA - 1/

ENTIRE MINERAL COUNTY SCHOOL DISTRICT
SCHOOL YEAR 1972 - 1973

Johnson-O'Malley
No. of 8th grade graduates 9
No. of 12th grade graduates 10

AGE / GRADE	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19+	Total JOM 1/ Indian Enroll.	JOM 1/ Indian A.D.A.	JOM 3/ Transfers	JOM Dropouts*	Total Completed 4/	TOTAL DISTRICT ENROLL-MENT
Kg.		5	6														11	10.550			11	130
1			2	4	1												7	6.610			7	145
2				2	2	4											8	7.896			8	146
3					8	4	1										13	12.367			13	125
4						7	8	4									19	18.495			19	132
5							5	4									9	8.599			9	128
6								6	5	3							14	13.480			14	143
7									4	10	1	1					16	14.812			16	135
8										2	7						9	8.544			9	141
El. Ung. 2/																	0	0			0	31
TOTAL ELEM.		5	8	6	11	15	14	14	9	15	8	1					106	101.353		0	106	1,256
9											4	9					13	10.83[illegible]		1	12	128
10												5	7				12	9.2[illegible]			12	127
11													2	5			7	5.556		1	6	124
12														7	3		10	9.222			10	108
Sec. Ung. 2/																	0	0			0	15
TOTAL SEC.											4	14	9	12	3		42	34.889		2	40	502
TOTAL ELEM & SEC.		5	8	6	11	15	14	14	9	15	12	15	9	12	3		148	136.242		2	146	1,758

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3/ - Students known to have re-enrolled in another school of any type.
4/ - Number successfully completing current grade.
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JOHNSON-O'MALLEY INDIAN ENROLLMENT DATA - 1/

ENTIRE NYE COUNTY SCHOOL DISTRICT
SCHOOL YEAR 1972 - 1973

Johnson-O'Malley
No. of 8th grade graduates 3
No. of 12th grade graduates 7

AGE / GRADE	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19+	Total JOM 1/ Indian Enroll.	JOM 1/ Indian A.D.A.	JOM 3/ Transfers	JOM Dropouts*	Total Completed 4/	TOTAL DISTRICT ENROLLMENT
Kg.																	5	4.180			5	38
1				3	2												2	1.610			2	84
2					1	1											1	.830			1	104
3						1											6	5.170			6	109
4							2	3	1								6	5.620			6	111
5							1	2	3								4	3.180			4	106
6								1	3								3	2.890			3	108
7										3							3	2.760			3	102
8											2	1					1	.800			1	1
El. Ung. 2/							1															
TOTAL ELEM.				3	3	2	4	6	7	3	2	1					31	27.040			31	843
9											3	3					6	5.030			6	73
10													2				2	1.890			2	76
11														3			3	2.270			3	43
12														3	4		7	6.480			7	68
Sec. Ung. 2/																	0	00			0	0
TOTAL SEC.											3	3	2	6	4		18	15.680		0	18	260
TOTAL ELEM & SEC.				3	3	2	4	6	7	3	5	4	2	6	4		49	42.710		0	49	1,103

1/ - Johnson-O'Malley - Indian children residing on reservations or colonies.
2/ - In the first column, elementary ungraded students (El. Ung.) may include pre-kindergarten as well as special students in any category. Secondary ungraded (Sec. Ung.) includes all special students of high school age.
3/ - Students known to have re-enrolled in another school of any type.
4/ - Number successfully completing current grade.
* - Figures must agree with IED-6.

STATE OF NEVADA
DEPARTMENT OF EDUCATION
FEDERAL RELATIONS & PROGRAMS BRANCH
(INDIAN EDUCATION)

JOHNSON-O'MALLEY INDIAN ENROLLMENT DATA - 1/

ENTIRE PERSHING COUNTY SCHOOL DISTRICT
SCHOOL YEAR 1972 - 1973

Johnson-O'Malley
No. of 8th grade graduates 1
No. of 12th grade graduates 0

AGE / GRADE	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19+	Total JOM 1/ Indian Enroll.	JOM 1/ Indian A.D.A.	JOM 3/ Transfers	JOM Dropouts*	Total Completed 4/	TOTAL DISTRICT ENROLL-MENT
Kg.			2														2	1.70			2	28
1				1													1	.96			1	52
2					1												1	.91			1	44
3						1	1										2	1.78	1		1	45
4							2										2	1.82			2	46
5								2									2	1.86			2	51
6									1								1	.76	1		0	57
7										1	2						3	2.84			3	33
8										1							1	.99			1	53
El. Ung. 2/																	0				0	14
TOTAL ELEM.			2	1	1	1	3	2	1	2	2						15	13.62	2		13	423
9												2					2	1.62			2	52
10												1					1	1.00			1	46
11														1			1	.90			1	35
12															1		1	.98		1	0	44
Sec. Ung. 2/																						
TOTAL SEC.												3		1	1		5	4.50		1	4	177
TOTAL ELEM & SEC.			2	1	1	1	3	2	1	2	2	3	0	1	1		20	18.12	2	1	17	600

1/ - Johnson-O'Malley - Indian children residing on reservations or colonies.
2/ - In the first column, elementary ungraded students (El. Ung.) may include pre-kindergarten as well as special students in any category. Secondary ungraded (Sec. Ung.) includes all special students of high school age.
3/ - Students known to have re-enrolled in another school of any type.
4/ - Number successfully completing current grade.
* - Figures must agree with IED-6.

STATE OF NEVADA
DEPARTMENT OF EDUCATION
FEDERAL RELATIONS & PROGRAMS BRANCH
(INDIAN EDUCATION)

JOHNSON-O'MALLEY INDIAN ENROLLMENT DATA - 1/

ENTIRE WASHOE COUNTY SCHOOL DISTRICT
SCHOOL YEAR 19 72- 1973

Johnson-O'Malley
No. of 8th grade graduates 14
No. of 12th grade graduates 6

AGE / GRADE	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19+	Total JOM 1/ Indian Enroll.	JOM 1/ Indian A.D.A.	JOM 3/ Transfers	JOM Dropouts*	Total Completed 4/	TOTAL DISTRICT ENROLL-MENT
Kg.		23															23	20.700			23	1,826
1			17														17	16.100			17	2,327
2				19													19	18.900			19	2,474
3					24												24	23.400			24	2,376
4						25											25	24.300			25	2,401
5							23										23	22.500			23	2,446
6								25									25	22.500			25	2,344
7									15								15	14.200			15	2,313
8										14							14	13.400			14	2,311
El. Ung. 2/						1	3		1								5	4.500			5	498
TOTAL ELEM.		23	17	19	24	26	26	25	16	14							190	180.500	0	0	190	21,316
9											12						12	10.800	2		10	2,091
10												8					8	7.200	2		6	2,063
11													10				10	9.000	2		8	1,832
12														6			6	4.500	0	0	6	1,390
Sec. Ung. 2/																	0	0	0	0	0	118
TOTAL SEC.											12	8	10	6			36	31.500	6	0	30	7,494
TOTAL ELEM & SEC.		23	17	19	24	26	26	25	16	14	12	8	10	6			226	212.000	6	0	220	28,810

1/ - Johnson-O'Malley - Indian children residing on reservations or colonies.
2/ - In the first column, elementary ungraded students (El. Ung.) may include pre-kindergarten as well as special students in any category. Secondary ungraded (Sec. Ung.) includes all special students of high school age.
3/ - Students known to have re-enrolled in another school of any type.
4/ - Number successfully completing current grade.
* - Figures must agree with IED-6.

NEVADA INDIAN DROPOUTS
FIVE YEAR SURVEY
FISCAL YEARS 1969-1973

	1968-1969			1969-1970			1970-1971			1971-1972			1972-1973		
	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL
TOTAL ALL COUNTIES	25	12	37	28	12	40	18	17	35	15	20	35	11	13	24
AGE 13	1	0	1	1	0	1	0	1	1	0	0	0	0	0	0
AGE 14	0	2	2	2	0	2	2	0	2	0	2	2	0	1	1
AGE 15	0	0	0	1	2	3	2	4	6	3	1	4	2	2	4
AGE 16	4	3	7	3	2	5	0	3	3	2	3	5	4	4	8
AGE 17	6	3	9	6	3	9	5	5	10	3	6	9	4	4	8
AGE 18	9	2	11	7	4	11	6	4	10	6	7	13	1	2	3
AGE 19	4	2	6	8	1	9	3	0	3	0	1	1	0	0	0
OVER 19	1	0	1	0	0	0	0	0	0	1	0	1	0	0	0
TOTAL:	25	12	37	28	12	40	18	17	35	15	20	35	11	13	24
SPECIAL	2	0	2	2	1	3	1	0	1	1	1	2	0	0	0
GRADE 7	0	1	1	0	0	0	0	1	1	0	0	0	0	1	1
GRADE 8	0	0	0	0	1	1	3	3	6	0	2	2	0	0	0
GRADE 9	1	0	1	3	1	4	1	1	2	2	1	3	4	3	7
GRADE 10	4	3	7	5	1	6	1	2	3	6	3	9	2	4	6
GRADE 11	10	6	16	11	3	14	7	7	14	2	9	11	3	2	5
GRADE 12	8	2	10	7	5	12	5	3	8	4	4	8	2	3	5
TOTAL:	25	12	37	28	12	40	18	17	35	15	20	35	11	13	24
GENERAL ACHIEVEMENT:															
INFO NOT AVAILABLE	0	3	3	0	3	3	0	0	0	1	2	3	0	1	1
GOOD	0	0	0	1	0	1	0	0	0	0	2	2	1	3	4
AVERAGE	6	0	6	5	2	7	1	5	6	3	7	10	0	3	3
POOR	19	9	28	22	7	29	17	12	29	11	9	20	10	6	16
TOTAL:	25	12	37	28	12	40	18	17	35	15	20	35	11	13	24
ARITHMETIC SKILLS:															
INFO NOT AVAILABLE	1	0	1	4	3	7	0	2	2	3	3	6	1	1	2
GOOD	0	0	0	0	0	0	1	1	2	1	3	4	1	2	3
AVERAGE	6	0	6	3	1	4	2	3	5	2	8	10	0	5	5
POOR	18	12	30	21	8	29	15	11	26	9	6	15	9	5	14
TOTAL:	25	12	37	28	12	40	18	17	35	15	20	35	11	13	24

NEVADA INDIAN DROPOUTS - Continued

	1968-1969			1969-1970			1970-1971			1971-1972			1972-1973		
	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL
READING:															
INFO NOT AVAILABLE	1	0	1	4	3	7	0	1	1	1	2	3	1	1	2
GOOD	0	0	0	0	0	0	0	0	0	0	1	1	1	3	4
AVERAGE	3	1	4	5	1	6	5	6	11	2	6	8	1	6	7
POOR	21	11	32	19	8	27	13	10	23	12	11	23	8	3	11
TOTAL:	25	12	37	28	12	40	18	17	35	15	20	35	11	13	24
ATTENDANCE:															
INFO NOT AVAILABLE	0	0	0	0	3	3	1	0	1	0	0	0	0	0	0
GOOD	0	0	0	1	0	1	1	1	2	0	4	4	1	3	4
AVERAGE	7	2	9	7	2	9	3	6	9	5	10	15	3	3	6
POOR	18	10	28	20	7	27	13	10	23	10	6	16	7	7	14
TOTAL:	25	12	37	28	12	40	18	17	35	15	20	35	11	13	24
RETENTIONS:															
INFO NOT AVAILABLE	17	11	28	13	2	15	11	10	21	4	5	9	1	4	5
NONE	3	0	3	13	5	18	1	4	5	5	12	17	5	4	9
ELEMENTARY	4	1	5	1	4	5	4	3	7	4	1	5	2	2	4
SECONDARY	1	0	1	1	1	2	2	0	2	2	2	4	3	3	6
TOTAL:	25	12	37	28	12	40	18	17	35	15	20	35	11	13	24
ADJUSTMENT:															
INFO NOT AVAILABLE	8	6	14	4	3	7	5	5	10	1	4	5	1	1	2
GOOD	0	0	0	2	0	2	0	1	1	0	5	5	2	4	6
AVERAGE	3	3	6	4	4	8	4	2	6	5	7	12	5	5	10
POOR	14	3	17	18	5	23	9	9	18	9	4	13	3	3	6
TOTAL;	25	12	37	28	12	40	18	17	35	15	20	35	11	13	24
DELINQUENCY REFERRAL:															
INFO NOT AVAILABLE	12	8	20	0	4	4	6	6	12	5	5	10	1	1	2
NONE	4	3	7	15	5	20	2	2	4	1	7	8	5	6	11
ONE TO FIVE	4	0	4	10	2	12	8	8	16	9	8	17	4	5	9
OVER FIVE	5	1	6	3	1	4	2	1	3	0	0	0	1	1	2
TOTAL:	25	12	37	28	12	40	18	17	35	15	20	35	11	13	24

NEVADA INDIAN DROPOUTS - Continued

	1969-1969			1969-1970			1970-1971			1971-1972			1972-1973		
	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL
RELEASE FROM SCHOOL BECAUSE OF PHYSICAL/ MENTAL DISABILITY -	0	0	0	1	0	1	1	0	1	1	0	1	2	1	3
NEEDED TO WORK TO EARN MONEY TO ASSIST OR MEET OWN NEEDS -	4	0	4	0	0	0	3	1	4	2	0	2	1	0	1
MILITARY SERVICE ENLISTMENT -	1	0	1	4	0	4	0	0	0	1	0	1	0	0	0
DEATH -	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
EXPULSION FROM SCHOOL -	2	1	3	3	0	3	1	1	2	0	0	0	0	1	1
SUSPENSION FROM SCHOOL-	1	0	1	3	1	4	2	0	2	0	0	0	1	0	1
MARRIAGE OR MARRIED PREGNANCY -	0	2	2	0	0	0	0	2	2	0	2	2	0	2	2
UNMARRIED PREGNANCY -	0	1	1	0	1	1	0	5	5	0	5	5	0	4	4
GENERAL DISINTEREST IN SCHOOL SUBJECTS -	10	4	14	4	3	7	4	1	5	8	10	18	3	0	3
CONSISTENT FAILURE TO ACHIEVE IN REGULAR SCHOOL WORK -	1	0	1	7	3	10	1	3	4	1	0	1	0	0	0
COMMITMENT TO CORRECTIONAL INSTITUTION -	1	0	1	3	0	3	3	1	4	1	2	3	2	0	2
RELEASE FOR UNWILLINGNESS TO OBY SCHOOL REGULATIONS -	4	3	7	1	0	1	2	1	3	1	0	1	0	2	2
REASON UNKNOWN -													1	3	4
TOTALS:	1/25	1/12	2/37	2/28	4/12	6/40	1/18	2/17	3/35	0/15	1/20	1/35	11	13	24

NEVADA STATE PLAN
For The
DISTRIBUTION OF JOHNSON-O'MALLEY STATE CONTRACT FUNDS

PART A

The purpose of this Plan is to provide the basis and details for an agreement between the Bureau of Indian Affairs and the State of Nevada (the State as represented by the State Board of Education).

This agreement is based on the following major considerations:

1. The long-standing Federal Indian policy to develop public school opportunities for Indian children on the same basis as other children in the State.

2. Indian children now attend local public schools, except for those who attend Federal boarding schools.

3. Schools with large Indian enrollments from tax-exempt land areas of the districts are penalized in the financial ability to develop adequate programs for all children in the district without supplemental Johnson-O'Malley help, despite the State minimum guaranteed program.

4. Public Law #874 funds have reduced the need for additional Johnson-O'Malley subsidy for normal maintenance and operation funds of schools, but has not eliminated the need entirely.

5. Johnson-O'Malley funds do not duplicate Public Law #874 funds, but do supplement Public Law #874 funds on the basis of these unusual circumstances.

6. The need for school districts for supplemental Johnson-O'Malley funds to provide special services to Indian children, such as lunches, extra books and supplies, fees and other services that are not furnished by the district to all children, but are costs that are normally paid by the parent. Interim provision makes it possible for the districts to meet such costs for the present indigent Indian children, and at the same time to shift this responsibility to Indian parents as rapidly as they are able to assume same.

7. The need for limited funds available to the State to meet the truly exceptional and extraordinary costs that are known to exist in providing educational services to Nevada Indian children.

8. The need for minimum assistance funds to develop special needed programs in local schools with large Indian enrollments to promote their orderly adjustment in public schools.

The State, acting through the State Board of Education, and the State Superintendent of Public Instruction, agrees:

1. To provide education for all Indian children residing in the State of Nevada, except those enrolled in Federal schools, under the same terms and conditions as for all other citizens of the State.

2. To secure regular attendance of Indian children in public schools in accordance with the laws of the State and regulations promulgated by the Secretary of the Interior.

3. To allot to schools enrolling eligible Indian children all funds and aids to which public schools of the State are legally entitled.

4. To submit to the Bureau all estimates, operational budgets, and such other reports as may be requested.

5. To allocate funds provided under this Plan only to school districts that:

   (a) have eligible Indian children attending schools,
   (b) maintain standards of educational service equivalent to those required by the State,
   (c) levy taxes at a rate not less than the average of all school districts in the State, unless prevented from doing so by constitutional limitation, and
   (d) meet the special service needs and special program needs of Indian children to the maximum limit the funds will provide.
   (e) Provide evidence of consultation and approval of program by Indian representatives.

6. To allocate funds for the administration of this program as may be required to carry out these provisions adequately.

It is mutually understood that this Plan can be changed, altered, modified, amended or abrogated in whole or part by written mutual consent of the parties thereto.

It is mutually understood that any new Federal or State legislation that materially decreases or increases aid to school districts educating eligible Indian children would be cause to review and adjust the amount of funds provided under this Plan upward or downward as necessary.

PART B

Criteria governing eligibility of school districts for Indian education fund grants:

1. School districts which enroll Indian children who reside with parents or guardians on tax-exempt lands (Indian reservations or colony settlements) are eligible for grants-in-aid from the Indian Education Funds. (The above definition specifically excludes children of Civil Service employees of the Bureau of Indian Affairs).

2. The attendance of Indian children will be localized within the county district to those schools or attendance areas where the number of Indian children enrolled who meet the requirements stated above constitute a substantial percentage of the total enrollment in said school.

3. The Indian children enrolled, by reason of numerical ratio to total school enrollment; and by their residence on tax-exempt lands, the existence of which constitutes a burden on the school district; must present problems from the point of view of education and integration into the public school program, which require special attention or arrangements to insure regular and satisfactory attendance.

4. The school district must levy taxes for educational support (maintenance and operation) in accordance with established requirements of the State of Nevada governing financial aid to school districts, and at a rate not less than the average for all the school districts in the State, subject, however, to the overall constitutional limitation for maximum tax purposes, or unless administratively excepted by joint agreement between the State of Nevada and the Area Director, Bureau of Indian Affairs.

5. In any situation where it is deemed advantageous educationally to secure the enrollment of Indian children in a school or attendance area outside their own district, all such arrangements shall be made by and through the office of the superintendent of the local school district. Any Indian Education Fund payments made on the basis of such arrangement shall be paid to the home school district, which in turn, will contract with the enrolling district for the education of said children.

6. All school districts which enroll Indian students who meet the requirements for eligibility shall receive all funds and aids to which other public school districts in the State are entitled.

7. School districts and attendance area schools enrolling eligible Indian children shall secure regular attendance of these pupils in accordance with the laws of the State of Nevada.

PART C

Procedure for determination of Indian Education Funds grants:

1. Formal contractual agreements shall be executed by the Indian Education Division and the eligible County School Districts covering grants-in-aid.

2. Payments will be made from the Indian Education Fund to eligible school districts when it is determined there is a need for special services to Indian children, and after all other sources of revenue have been carefully considered and applied as necessary.

   (a) Indian children who participate in a school lunch program are expected to pay for their lunches if it is determined they are financially able to do so and when this requirement applies to all other children. It is recognized that some Indian children will be unable to pay for their lunches but there may be some who can make full or at least partial payment.

   (b) Other services, such as special teachers, counselors, community workers, special transportation, study halls, and summer school tuition and fees.

   (c) Payments may be made for certain non-recurring educational requirements when it is determined that they are necessary to meet the special needs of the school districts educating Indian children.

* * * * * *

April, 1972

JOHNSON-O'MALLEY GUIDELINES

I. ELIGIBLE APPLICANT:

a. School districts which enroll Indian children who reside with parents or guardians on Indian reservations or colony settlements are eligible for grants-in-aid from the Johnson-O'Malley Program.

b. The above definition specifically excludes children of Civil Service employees of the Bureau of Indian Affairs.

II. INDIAN EDUCATION COMMITTEE:

a. Method of Selection
   1. The local Tribal Council shall prescribe the method of selection of the Indian Education Committee.
   2. The Tribal Council shall notify the schoool district of the membership of the Indian Education Committee and shall immediately notify them of any changes in that membership.
   3. It shall be the responsibility of the school district to keep the State Department of Education informed as to the current membership of the Indian Education Committee.

b. Composition
   The Indian Education Committee shall be composed of not fewer than five (5) or more than ten (10) Indian residents of the particular reservation or colony, a majority of which shall be parents of children receiving services under the Johnson-O'Malley program. Purpose for having all members be Indians and residents of the local reservation or colony is to provide self determination and total involvement in the planning and use of Johnson-O'Malley funds.

c. Responsibilities
   The Indian Education Committee shall be empowered to speak for the Tribal Council.

d. Duties
   1. The Committee in cooperation with the school district shall make an assessment of the educational needs of the eligible Indian children of the community.
   2. The Committee shall participate in planning, development, monitoring and evaluating the Johnson-O'Malley Program.

(continued on next page)

d. Duties - continued
   3. The Committee shall arrange with the school district for regular meetings with the professional staff serving the Indian children, as well as the representatives of the school district.
   4. The Committee shall hear complaints by Indian students and parents and discuss with the school district those complaints they determine valid.

III. PROGRAM DEVELOPMENT

1. All programs to be funded with Johnson-O'Malley funds shall contain the following:

   a. An educational needs assessment.
   b. A program description to include objectives stating expected student performance.
   c. A monitoring and evaluation design.
   d. A budget.
   e. A statement of participation and approval of the Indian Education Committee(s).

IV. APPROVED JOHNSON-O'MALLEY PROGRAMS MAY BE AMENDED UNDER THE FOLLOWING CIRCUMSTANCES:

1. Availability of additional funds.
2. A change in emphasis based on an evaluation of the on-going program.
3. In all instances, the need for amendments will have been determined by the Indian Education Committee and the school district.
4. Final approval of the amendments rests with the State Department of Education.

V. USES OF FUNDS

1. Funds from Johnson-O'Malley Programs shall be used for supplemental materials and services which are an integral part of an educational program developed to alleviate identified needs of eligible Indian children.
2. Johnson-O'Malley funds may be used to reimburse school districts who provide services and materials whose costs are normally paid by the parent <u>in those instances where the parent cannot afford them.</u>

(continued on the next page)

V. USES OF FUNDS - Continued

3. Use of Johnson-O'Malley funds shall not result in a decrease of Federal, State or local funds for Indian children which in the absence of Johnson-O'Malley funds would be made available for Indian children. Johnson-O'Malley funds shall supplement and not supplant the above mentioned funds.
4. Johnson-O'Malley funds shall not be used to foster segregation.

VI. APPLICATION AND APPROVAL

All applications for Johnson-O'Malley Programs shall be submitted by local school districts to the State Department of Education, c/o Federal Relations and Programs Branch.

VII. REPORTING

The local school district with the cooperation of the Indian Education Committee shall submit to the State Department of Education a report of expenditures, evaluation report, and any other data required in order to properly administer the Johnson-O'Malley Program.

* * * * * *

PROCEDURES FOR DETERMINATION OF STATE APPORTIONMENT
FOR
NEVADA PUBLIC SCHOOLS

1. Determine average daily attendance for the best three months of the school year of:

   a. Kindergarten pupils multiplied by .6 - _____
   b. Elementary and Secondary Pupils - _____
   c. Handicapped Pupils - _____

   TOTAL A.D.A. FOR APPORTIONMENT - _____

2. Determine the product of total A.D.A. times the number of dollars per-pupil for the county school district:

Carson City -	$609	Lincoln -	$808
Churchill -	600	Lyon -	627
Clark -	560	Mineral -	594
Douglas -	600	Nye -	701
Elko -	621	Pershing	631
Esmeralda -	1,253	Storey -	1,023
Eureka -	934	Washoe -	569
Humboldt -	645	White Pine -	641
Lander -	658		

   GUARANTEED BASIC SUPPORT - $_____

3. Subtract Local Responsibility:

   a. Proceeds of 70¢/$100 local ad valorem tax $_____
   b. Proceeds of local origin 1¢ school sales tax - $_____

   TOTAL LOCAL RESPONSIBILITY - $_____

   STATE RESPONSIBILITY - $_____

In addition to the guaranteed basic support as determined above, the local district has available the following financial resources:

   a. Proceeds of permissive ad valorem tax rate not to exceed 80¢/$100.
   b. Proceeds from motor vehicle privilege tax and county utility franchise tax.
   c. Receipts from P. L. #874 for federal impact children.
   d. Share of federal wildlife and forest receipts.
   e. Federal, state, and other grants (PL #864, ESEA, Vocational, Driver Education, etc.).
   f. Miscellaneous sales and fees.

* * * * * *